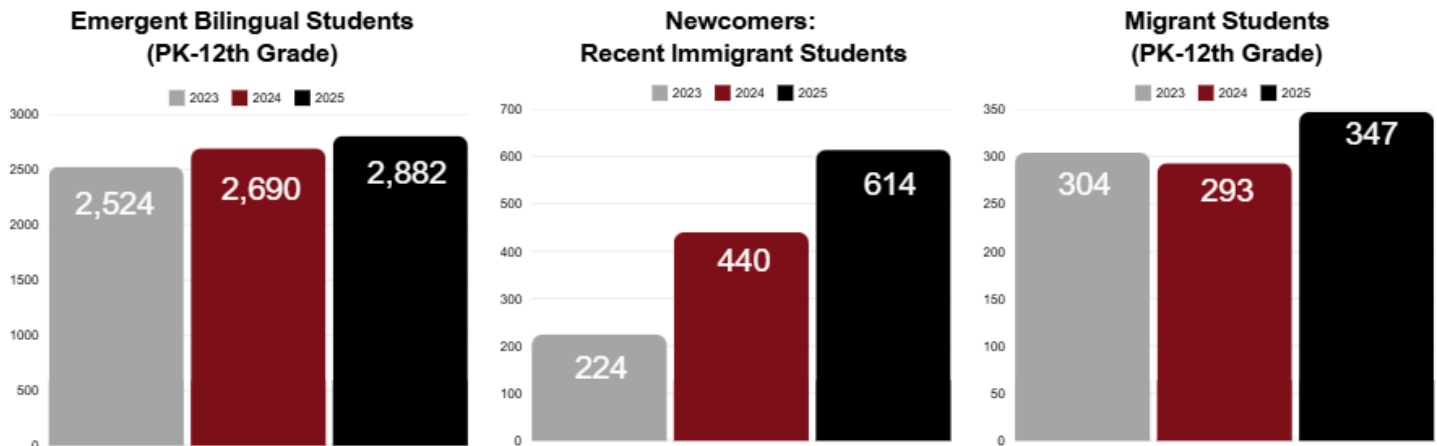


# Port Arthur ISD Immigrant and Migrant Parent Resource Center

## Purpose:

To meet the federal requirements outlined in Title III, Part A (Language Instruction for English Learners) and Title I, Part C (Education of Migratory Children), it is essential to establish a dedicated Immigrant and Migrant Parent Resource Center. This center will empower emergent bilingual, immigrant, and migrant families by providing resources, information, and support that promote active participation in their children's education, fostering academic success and engagement in school communities.

## District Demographics/Enrollment Data (3-Year Longitudinal Comparison):



## Alignment with Title III, Part A and Title I, Part C Requirements:

### 1. **Title III, Part A – Language Instruction for Emergent Bilingual (EB)/English Learners (ELs):**

Title III mandates that school districts support the academic achievement of Emergent Bilingual (EB)/English learners (ELs) by providing services that improve their English proficiency and academic success. One of the critical components of this support is parental involvement. The Immigrant and Migrant Parent Resource Center will:

- o Offer language support services to help parents of EBs/ELs understand school programs and their child's progress.
- o Provide translated materials and offer interpretation services to ensure parents have access to all necessary communication from the school.
- o Facilitate workshops and information sessions to support parents in helping their children succeed in English language acquisition, academic skills, and social integration.

### 2. **Title I, Part C – Migrant Education Program:**

Title I, Part C ensures that migratory children, who may face disruptions in their education due to frequent relocation, receive appropriate academic support. This Title also emphasizes family engagement, which has been shown to be a key factor in student success. The Parent Resource Center will:

- o Assist migrant parents in navigating educational opportunities, addressing the unique challenges faced by migratory families (such as inconsistent access to educational resources and supports).
- o Promote parent workshops that help migrant families better understand their rights and responsibilities within the educational system.
- o Provide a classroom for the Migrant Education School Readiness program, "A Bright Beginning," a federally required family literacy initiative for migratory parents and their preschool children.
- o Serve as a central hub where parents can access educational materials and community resources to help their children thrive, despite frequent moves or language barriers.

Port Arthur ISD's proposed Immigrant and Migrant Parent Resource Center directly aligns with the goals and requirements of Title III, Part A, and Title I, Part C by enhancing the capacity of immigrant and migrant families to support their children's education. By establishing this centralized center, PAISD will ensure that every family, regardless of their immigration or migrant status, has equal access to the educational resources necessary for their children's success. This will ultimately lead to increased academic achievement, stronger social skills, and enhanced integration into school culture.